



Grade 7- Lesson 7

Spelling the “SEED” Sound

3	<ul style="list-style-type: none">- Describe <u>ONE</u> of the concepts for using the SEED sound.- Give one example of a word from the word bank that uses this concept and spell it correctly.
3+	<ul style="list-style-type: none">- Describe <u>TWO</u> of the concepts for using the SEED sound.- Give one example of a word from the word bank that follows each concept and spell them both correctly.
4	<ul style="list-style-type: none">- Describe all <u>THREE</u> of the concepts for using the SEED sound.- Give one example of a word from the word bank that follows each concept and spell all three correctly.
4+	<ul style="list-style-type: none">- Describe all <u>THREE</u> of the combinations for the SEED sound.- Give one example of a word from the word bank that follows each concept and spell all three correctly.- Write a sentence correctly using one of the words from the word bank showing you understand its meaning.

Word Bank

exceed proceeds succeeding cede intercede
preceded receded conceding secedes superseded

Key Concepts

1. Spell the “seed” sound *cede* or *ceed* in most words.

precede succeed

2. If a suffix beginning with a vowel is added to a word *cede*, the final *e* is dropped.

receding preceded

3. Spell the “seed” sound with an *s* for only one word family.

supersede superseding